



Format-3

IIMTU-NEP IMPLEMENTATION
Year: I / Semester :1

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D.		Year: 2024
Class: BA		Semester: 1
Credits:06 Theory: 04 Practical:02	Subject: Astrology I	
Course Code: ASPC-101	Title: Astrology	
Course Objectives: <ol style="list-style-type: none"> 1. Understand the Zodiac and its Role in Astronomy 2. Explore the Structure of the Solar System 3. Concept of Place and Time Zones 4. Longitude and Latitude Fundamentals 		
Nature of Paper: Core/DSE/SEC/GE/AECC- CORE		
Minimum Passing Marks/Credits:25%MARKS		
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)		
Unit	Contents	No. of Lectures Allotted
I	Astronomy Zodiac, Solar system, Concept of place and time zones, longitude, and latitude. Concept of Tithi and calendar, retrogression, and combustion of planets.	10
II	Lagna: Concept and Calculation of Lagna orally. Properties of twelve Lagnas. Planet Characteristics, Natural friendship, Temporary friendship. Fivefold friendship. Exalted and Debilitated signs of planets and degrees, the Mooltrikona signs and Own signs and their degrees enemies of planets, Significators, State of planets (Avastha), Aspects of planets, Rahu-Ketu.	09
III	Houses of Horoscopes: The 12 houses, their Significators, Kendras, Trikonas, Trik, Trishday, Apachay, Upchay. Signs: Characteristics of signs, their nature, elements, even and odd signs, Male, Female, Dwipad, Chatushpad, Keet, fixed, moveable and mixed signs, earthy, airy, fiery and watery signs, shirshoday,	09



	prishthodaya and ubhayodaya signs.	
IV	Nakshatra: 27 Nakshatra, Nature Their Dimensions and Positions in Sign. Divisional Charts and its Use in predictions: Calculation and application of Lagna, Hora, Dreshkan, Chaturthamsha, Saptamsha, Navamsha, Dashmamsha, Dwadashmsha, Sodshamsha, Vimshamsha, Chaturvishamsha, Saptvimshamsha, Trimshamsha, Khavedamsha, Akshvedamsha, Shastiamsha.	10
V	Introduction to Yogas: Combinations formed by Sun and Moon Introduction to Dasha & Transit: Calculation of Vimshottari dasha and antardasha. Application of dasha and transits for timing an event	10

Reference / Text Books:

1. Dr. Bansal, Arun K. *A Text Book of Astrology*. Delhi: All India Federation of Astrologers Society, 2001.
2. Dr. Bansal, Arun K. *Ascendant and Astrological Tables*. Delhi: All India Federation of Astrologers Society, 2001.
3. Dr. Bansal, Arun K. *Future Panchang*. Delhi: All India Federation of Astrologers Society, 2024.
4. Dr. Bansal, Arun K. *Prediction Through Dasha System*. Delhi: All India Federation of Astrologers Society, 2001.
5. Dr. Bansal, Arun K. *Transit Of Planets*. Delhi: All India Federation of Astrologers Society, 2001.
6. Bhatia, V.B. *Textbook of Astronomy and Astrophysics with Elements of Cosmology*. New Delhi: Narosa Publishing House, 2001.
7. Sankaravelu, T. *A Textbook on Astronomy*. Chennai: R.S. Publications, 1998.
8. Behari, Bepin. *Astrological Elements: Vedic Astrology*. Delhi: Motilal Banarsidass, 2002

Evaluation/Assessment Methodology

	Max. Marks
1. Class tasks / Sessional Examination	10
2. Presentations / Seminar	05
3. Assignments	05
4. Research Project Report Seminar On Research Project Report	05
1) ESE	75
Total:	100

Prerequisites for the course: This course can be opted as an elective by the students of following subjects: Open to all



Course Learning Outcomes:

CO1: Students will learn about the zodiac's origin, its division into 12 signs, and its importance in tracking celestial positions relative to Earth

CO2: Students will identify planets, moons, and other bodies in our solar system, recognizing their placement, sizes, and unique properties.

CO3: Students will examine how time zones are determined and their impact on global timekeeping, travel, and communication.

CO4: Students will gain skills in locating global positions using longitude and latitude coordinates, understanding Earth's geographic grid.

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IIMTU-NEP IMPLEMENTATION

Year : I/ Semester : 1

Programme: Certificate/Diploma/Degree/ UG(R)/PG/Ph.D. Class: B.A	Year: 2024 Semester: 1
Credits: 06 Theory:04 Practical:02	Subject: Astrology II
Course Code: ASPC-102	Title: Astrology
Course Objectives: <ol style="list-style-type: none">1. Master the Principles of Dasha Analysis2. Develop Skills in Calculating Vimshottari Sub-Periods3. Interpret Planetary Transits for Predictions4. Identify Favorable Planetary Positions in Transits	
Nature of Paper: Core/DSE/SEC/GE/AECC- CORE	
Minimum Passing Marks/Credits:25%MARKS	
L: T: P:(In Hours/Week) Theory - 1 Hr. = 1 Credit Practical- 2 Hrs.=1Credit(4Hrs./Week=4Credits)	



Unit	Contents	No. of Lectures Allotted
I	Analysis of Dasha: Vimshottari dasha calculation and its results. Calculations of Vimshottari sub-sub periods and its application in fixing events.	10
II	Transit: Use of transits for predictions, Effects of Jupiter, Saturn and Rahu in transits, effects of sadesati and Dhaiya and their remedies, favourable positions of planets. Analysis of Horoscope: Result of 12 Houses of Horoscope and Analysis of health, finance, education, profession, children and marriage.	09
III	Yoga in Detail: Sunafa, Anafa, Durudhara, Kemdrum, Vasi, Vesi, Ubhayachari, Budhaditya yoga, Gajkesari, Chandra Mangal, Amalayoga, Panchmahapurush Yogas (Ruchak, Bhadra, Hans, Malavya, Sas), Wealth and Rajyogas (By lords of Kendras and Trikonas). Vipretraj yogas and Guru-Chandal yoga, Kaal Sarpa Yoga.	09
IV	Remedies: Remedies for malefic effects of planets, Importance of Stones-precious and semi-precious, Importance of Yantras and Mantras & Rudraksha, Worship of Planets. Remedies of Kaal Sarp Yoga & Sadesati.	10
V	Horoscope Matching and Manglik Vichar: Ashtakoot matching (Varna, Vashya, Tara, Yoni, Grihmaitri, Gana, Bhakoot and Nadi), South Indian method of matching, Mangal dosh and remedies, Effect of cruel planets on matching, Determination of Health, Wealth, Children, Age, Bliss etc.	10

1. Reference / Text Books:

1. Dr. Bansal, Arun K. *Prediction Through Dasha System*. Delhi: All India Federation of Astrologers Society, 2001.
2. Dr. Bansal, Arun K. *Horoscope Matching*. Delhi: All India Federation of Astrologers Society, 2001.
3. Dr. Bansal, Arun K. *Remedies of Astrological Science*. Delhi: All India Federation of Astrologers Society, 2001.
4. Dr. Bansal, Arun K. *Transit Of Planets*. Delhi: All India Federation of Astrologers Society, 2001.
5. Bhatia, V.B. *Textbook of Astronomy and Astrophysics with Elements of Cosmology*. New Delhi: Narosa Publishing House, 2001.
6. Sankaravelu, T. *A Textbook on Astronomy*. Chennai: R.S. Publications, 1998.



7. Behari, Bepin. *Astrological Elements: Vedic Astrology*. Delhi: Motilal Banarsidass, 2002.
8. Parashara, Maharishi. *BrihatParashara Hora Shastra*. Translated by R. Santhanam. New Delhi: Sagar Publications, 1984.
9. Rao, K.N. *Planets and Their Aspects in Different Houses*. New Delhi: Vani Publications, 1994.
10. Venkatesh, D.K. *Lagna: The Key to Your Destiny*. Bengaluru: JyotishaPrakashana, 2005.
11. Bhat, M.R. *Fundamentals of Astrology*. New Delhi: Ranjan Publications, 1985.
12. Brady, Bernadette. *The Astrological Calendar*. New York: Weiser Books, 2006.

Evaluation/Assessment Methodology

	Max. Marks
1. Class tasks/ Sessional Examination	10
2. Presentations /Seminar	05
3. Assignments	05
4. Research Project Report Seminar On Research Project Report	05
5. ESE	75
Total:	100

Course Learning Outcomes:

- CO1: Address the identity issues and marginalization through a study of the works of Indira Goswami and Naipaul
- CO2: Acquaint the students with the adolescent issues of disorientation, anxiety and moral desolation.
- CO3: Distinguish the difference of technical approach in the 'Absurd Drama' as opposite to the typical English Drama, through a critical reading and analysis of Harold Pinter's play Understand the concept of 'Pinter Pauses' and its connection to Surrealism.